

Abstract

Miami University is enjoying a significant increase in the enrollment of international students. Faculty are asking how they can best support the success of these students in their classes. Graduate programs want advice for helping multilingual students who hold teaching assistantships. Dr. Matsuda is uniquely prepared to address these questions, having taught on Miami's faculty and earned his master's degree from the English Department in 1995.

Noon to 1:00 Presentation and Conversation

Dr. Matsuda will describe the major issues that arise across the curriculum concerning teaching multilingual students. He will then discuss strategies for working in any department with students whose primary language is not English. There will be an opportunity for questions.

1:00 to 2:00 Open discussion

During the second hour, Dr. Matsuda will participate in an open discussion of the questions faculty have about ways to teach linguistically and culturally diverse students effectively and efficiently.

Dr. Paul Kei Matsuda

Dr Matsuda is Editor of the Parlor Press Series on Second Language Writing, Founding Chair of the Symposium on Second Language Writing, winner of the 2006 Ohmann Award for the best article in *College English*, and recipient of the 2004 TOEFL Outstanding Young Scholar Award.