

To understand science and religion as ways of knowing, one must first define science and religion, and then determine the goals of each.

Science is an attempt to explain the natural world using natural processes. Religions may also attempt to explain the natural world, but tend to be criticized when they try. Similarly, science is criticized when it attempts to supplant religion as a source of moral guidance.

This lecture will discuss the controversy over creationism and evolution as an illustration of the misuse of both science and religion.

Eugenie C. Scott and Glenn Branch, eds: "Not in Our Classrooms: Why

Intelligent Design Is Wrong for Our Schools", Available now!

<http://www.ncseweb.org/nioc>

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An Introduction", <http://www.ncseweb.org/evc/>