

Syllabus for GEO/LAS 499.7/599.7
“Sustainable Development and Ecotourism in the Eastern Caribbean”
Spring Semester 2010, 5 credits

Dates: 5 pre- and post- study abroad meetings, all Thurs 6-8:30pm in 229 Shideler:
Jan. 21, Feb 4, Feb 18, Feb 25, Mar. 25, 2009
travel dates: Thursday March 4 to Monday March 15, 2009

Instructors: Thomas Klak klakt@muohio.edu and Charles Stevens stevencj@muohio.edu

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Course description:

Students in this course get a first-hand look at the challenges of, and progress toward, sustainable development in the country of Dominica, the self-proclaimed “Nature Island”. Students explore tropical island ecosystems, interact with people working to achieve sustainable development through ecotourism, and make their own contribution through hands-on participatory development projects.

Schedule:

1. There are 4 required orientation, preparation & discussion-oriented meetings before departure, on Thursday evenings from 6-8:30pm in Shideler Hall, Room 229
dates: Jan 21, Feb 4, Feb 18, Feb 25
2. in Dominica:
Thursday March 4 to Monday March 15
3. There will be 1 required debriefing session after the trip, on Thursday March 25, 6-8:30pm in Shideler Hall, Room 229

A. Workshop goal and learning objectives

The workshop’s goal is to provide students with a range of hands-on experiences associated with sustainable development and ecotourism in the Eastern Caribbean country of Dominica.

The workshop’s **objectives** are to enable students to:

- see first-hand both the **opportunities and challenges** associated with sustainable development and ecotourism in the developing world, using the Eastern Caribbean country of Dominica as a case study
- become involve as **direct participants** in activities associated sustainable development and ecotourism
- interact with a range of **actors and interests** associated with sustainable development and ecotourism
- grapple with a range of **ideas, concepts and theories** associated with sustainable development, community empowerment, and ecotourism
- better appreciate the **development challenges** that people of the Caribbean region face

- better understand ways that they can be **good global citizens** through responsible international travel, participation, and networking

B. Course Content (outline):

The course content is divided into 3 parts: pre-trip orientation and preparation sessions; the international workshop; and the post-trip de-briefing session.

pre-trip orientation sessions

1. place context: Introduction to and overview of the Eastern Caribbean country of Dominica
2. sustainability: Introduction to and overview of concepts and theories of sustainable development, as they apply to the Caribbean region
3. ecotourism: Introduction to and overview of concepts and theories of ecotourism, as they apply to the Caribbean region

the international workshop sessions:

4. ecological sustainability: analysis of examples of ecotourism lodges that strive to make their operations and tours ecologically sustainable
5. economic sustainability: analysis of the problems of and prospects for networking and linkages between ecotourism operations and local providers and workers
6. social sustainability: analysis of ecotourism lodges with regard to issues of ownership, local involvement, democratic participation, foreign investment, and social inclusion

post-trip de-briefing session:

7. theory: alternative conceptual and theoretical interpretations, meanings, and understandings of the experiences in Dominica
8. assessment: how well are Dominica and its ecotourism lodges and their surrounding communities doing with respect to the sustainable development?
9. action: the way forward: what lessons, practices, and insights do we take away from this workshop experience?

C. Field trip rationale:

The field trips will expose students to a number of context-dependent issues and challenges that are much more difficult to convey through the usual on-campus setting, such as:

- the fragility of, and high rates of endemism in, tropical ecosystems
- the strategies associated with rainforest-dependent ecotourism

- issues of dependent development for Afro-Caribbean people
- cultural survival issues for a Carib Native American community in Dominica
- difficulties associated with attaining reconciliation between cruise ship- and nature-based tourism
- challenges of deeply integrating local people, farms, services and other businesses with economic opportunities created by ecotourism lodges

D. Evaluation:

Grad students earn graduate-level credit in this course by taking it as GEO/LAS 599.7. Likewise, undergrads earn undergraduate by taking GEO/LAS 499.7. Students should consider GEO/LAS 499.7 and 599.7 as separate courses in terms of how they are evaluated. Grad students and undergrads are graded separately in all four components of the course described below. Undergrads are in no way penalized by having to compete with grad students. Grad students' work requires greater breadth, depth, and quality on each of these components:

- **Attendance & Active Engagement** in all meetings and activities pre-, during, & post-trip - 30%

You earn this part of your grade by attending each meeting and activity, by demonstrating that you are **carefully listening** to all seminar participants and Dominicans with whom we meet, and by **actively contributing** to the discussion, particularly during our question and answer periods. Dialogue and debate are integral to the course; don't be afraid to disagree, but do so politely and constructively.

- **4 Written Reports**, about 1000 words in length, on Assigned Readings; due on Blackboard at 7pm of the Tuesday of each of the 4 pre-trip meetings; bring a print copy to class - 20%

The goal of the reports is for you to carefully and critically reflect on the reading materials. Read all of the assigned materials in the order listed, and pull out the major themes in your report. Do not exclude any key reading from your report. Summarize major points and issues that are contentious from your perspective. At the end of the report, you should pose a question that we will use to guide class discussion of the readings. You are required to place a copy of your commentary on our Blackboard site, and also bring a printed copy of it to the class meeting at which we will engage those readings. This exercise is to ensure that you know how to read and consider the literature in a critical fashion. See the example of a written report on Blackboard to help you gauge what to write.

- **Field Notes & Experiential Reflections**, compiled on a daily basis throughout the time in Dominica in a **Field Journal** – 20%

To populate your Field Journal, we ask each student to describe something s/he had observed or heard during each hike/visit/tour. Each day will have several activities. The result is a cool way to jump-start some careful observation and note-taking. For example, instead of coming back from a beach walk and writing:

"What a beautiful day! The ocean is so blue and the beach is nice."

You should describe things you have carefully observed along the way:

- 6 men folding up a fishing net about 8 feet high and very long.
- area in front of a hotel nicely raked and landscaped with little oases of grass and trees
- storm sewer emptying dirty water into ocean in front of town of itubera
- many more men than women on the beach altogether

- group of about 20 men of all ages playing soccer very seriously. barefoot with shorts

These observations will be the basis of our daily after-dinner discussions and debriefings.

• **Research Paper** on the Field Experience – 30%

This paper should integrate personal observations, quotations, and sources from the field experience with concepts, issues, and data found in the assigned readings. Undergrads should also incorporate ideas drawn from at least 4 additional written sources selected by the student. Grad students should incorporate ideas drawn from at least 6 additional written sources.

Additionally, the Research Paper for grads and undergrads differs in length:

Undergraduate students: 10-12 double-spaced pages in length (4-5,000 words of text, excluding the bibliography)

Graduate students: 18-20 double-spaced pages in length (6-7,000 words of text, excluding the bibliography)

All students are strongly encouraged to include in their papers photos taken on the trip; be sure to provide a caption for each photo that clearly explains what is shown and the photo's relevance to the argument in the paper; photos do not count toward the paper length.

Research Papers are due in electronic form to Dr. Stevens stevencj@muohio.edu on Thursday April 17, 2008

Grading Scale:

96.7-100	A+	86.7-90	B+	76.7-80	C+	66.7-70	D+
93.4-96.6	A	83.4-86.6	B	73.4-76.6	C	63.4-66.6	D
90.0 to 93.3	A-	80.0 to 83.3	B-	70.0 to 73.3	C-	60.0 to 63.3	D-
						0-59.9	F

E. Prerequisites (courses or special skills students should possess for admission to this workshop):

There are no specific course prerequisites. Students that have had already completed or are enrolled in other courses that pertain to issues of sustainable development and/or the developing world will be given preference. The special skills that students should possess are things that pertain to the attitude with which to approach field study in the developing world, such as maturity, adaptability, flexibility, open-mindedness and tolerance.

F. Bibliography on Dominica, Sustainable Development, and Ecotourism

Note: This is general reading list that informs and provides background for the course. A more specific course reading list and reading assignments is found below..

- Cater, E. 1996 "Ecotourism in the Caribbean: A Sustainable Option for Belize and Dominica?" In L. Briguglio, R. Butler, D. Harrison, & W.L. Filho (Eds.), *Sustainable Tourism in Islands & Small States: Case Studies*. London: Pinter, A Cassell Imprint, (pp. 122-146).
- Cox, John and C. Sid Embree 1990 *Sustainable Development in the Caribbean* Nova Scotia, Canada: Institute for Research on Public Policy.
- Goodbody, Ivan and David Smith 2002 "Recreational Use of Natural Resources" in Ivan Goodbody and Elizabeth Thomas-Hope (eds) *Natural Resource Management for Sustainable Development in the Caribbean* Mona: Canoe Press, University of the West Indies, pp.389-425.
- Honychurch, L. 1995. *The Dominica Story: A History of the Island*. London: McMillan Education Ltd.
- McElroy, J. and K. de Albuquerque 1998 "Tourism Penetration Index in Small Caribbean Islands." *Annals of Tourism Research* 25 (1): pp.145-168.
- Ministry of Agriculture and the Environment, Government of Dominica 2002 *Dominica's First National Report To The Conference Of Parties - Convention On Biological Diversity* <http://www.biodiv.org/doc/world/dm/dm-nr-01-en.doc> (last accessed 15 May 2005).
- Momsen, Janet H. 1998. Caribbean Tourism and Agriculture: New Linkages in the Global Era? in T. Klak (ed) *Globalization and Neoliberalism*, 115-34.
- Patterson, T. and L. Rodriguez 2003 "The Political Ecology of Tourism in the Commonwealth of Dominica" In S. Gossling (Ed.) *Tourism and Development in Tropical Islands* Northampton, MA: Edward Elgar Publishing, Inc pp. 60-87.
- Patterson, Trista et al. 2004 "Integrating environmental, social and economic systems: A dynamic model of tourism in Dominica" *Ecological Modelling* Vol 175, pp.121-36.
- Pattullo, Polly 1996 *Last Resorts: The Cost of Tourism in the Caribbean*. NY: Monthly Review Press.
- Pantojas-García, Emilio and Thomas Klak 2004 "Globalization and Economic Vulnerability: The Caribbean and the "Post 9/11 Shift" in Ivelaw Griffith (ed) *Caribbean Security in the Age of Terror: Challenge and Change*. Kingston, Jamaica: Ian Randle Publishers, pp. 176-98.
- Potter, Robert, David Barker, Dennis Conway and Thomas Klak 2004 *The Contemporary Caribbean*. Essex, UK: Addison Wesley Longman & Prentice Hall. especially: chapter 1 "Caribbean Natural Landscapes" & chapter 4 "Natural Hazards & Disaster Management".
- The International Ecotourism Society (TIES) 2004 www.ecotourism.org (last accessed 10 May 2005).
- Tourtellot, Jonathan 2003 "Can Unspoiled Dominica Keep Its Charm? *National Geographic News*, November 7 http://news.nationalgeographic.com/news/2003/11/1107_031107_dominica.html (last accessed 19 May 2005).
- UN 2003 "Sustainable Tourism" <http://www.un.org/esa/sustdev/natlinfo/indicators/idsd/themes/tourism.htm> (last accessed 10 May 2005).

Weaver, David 2001 “Ecotourism as mass tourism: Contradiction or reality?” *Cornell Hotel and Restaurant Administration Quarterly*, April pp. 104-12.

USEFUL CARIBBEAN WEBSITES:

Organisation of American States: www.oas.org

Association of Caribbean States: www.acs-aec.org

The Caribbean Community: www.caricom.org

Guide to Caribbean politics: www.keele.ac.uk/depts/por/caribase.htm

BBC Caribbean: www.bbc.co.uk/caribbean/

Caribbean interests: www.caribvoice.com

Virtual Caribbean Studies Institute: <http://pw1.netcom.com/~hhenke/index.htm> (includes a helpful section of research papers)

Caribbean newspapers: www.refdesk.com/paper.html

Topics and Readings:

OUR 1st MEETING THURS JAN 21 6 6PM:

Introductions

All readings are found on the course blackboard site

Dominica’s Cultural Context

“The A-to-Z of Dominica's Heritage”: excerpts **electronic handout**

Sustainable Development & Sustainable Ecotourism:

“*sustainable ecotourism or ‘CHOICE’ tourism*” – reading: Klak, Thomas 2007 “Sustainable ecotourism development in Central America and the Caribbean: Review of debates and conceptual reformulation” *Geography Compass*, 1/5 September pp. 1037–1057 (argues for synergistic interconnections between sustainability movements and ecotourism; examples in the paper are drawn broadly, whereas the slides in class will focus on Dominica) **electronic handout**

“*global mutuality*” – reading: Olesen, Thomas 2004 Globalising the Zapatistas: from Third World solidarity to global solidarity? *Third World Quarterly*, Vol 25, No 1, pp 255-267 (today, no progressive movement stands in isolation; this paper analyzes the Zapatistas’ international solidarity networking and finds more mutual equality than in past North-South relationships;

suggests this is a potentially emancipatory set of global social and ideological relations to which we should aspire) **electronic handout**

Readings for the remainder of the meetings will be announced by e-mail & Blackboard

ITINERARY FOR GEO/LAS 499.7/599/7
“Sustainable Development and Ecotourism in the Eastern Caribbean”
MARCH 4-15, 2010

DRAFT JUNE 4, 2009

Thurs March 4 Travel to Antigua Day

- 4:45AM SHARP: depart from Ditmer parking lot by First Transit, Inc. bus (524-2877) to CVG (if you want to leave your car at Ditmer while we are gone, call MU parking to ensure you have the correct tag) **don't forget your passport!**

- flights: (Tom will hold onto all of the printed tickets) TBA
AA=American Airlines; ANU=Antigua

- bus driven by "Jackson TX 130" from Antigua airport to lodging at **City View Hotel in St. John's Antigua**, our contact us Ms. Makeba Dowdy (it will be her day off though) Newgate Street WI Tel: 268 562 0256/7/8/9. Fax: 268 562 0242. E-Mail: reservations@cityviewantigua.com

- evening: dinner on your own; explore St. John's Antigua by foot

Fri March 5 Antigua to Dominica

- breakfast at the Antigua City View hotel – continental breakfast provided

- ~7:45 AM departure by bus to the Antigua airport

- flights: TBA
LI=Liat airline; ANU=Antigua

- At Dominica's Melville Hall airport: we will be met by brothers Alan and Elijah Jean Baptiste who own & operate busses (these "busses" typically hold a maximum of 16 people – with our luggage 10 per bus will be nice and cozy!; backup bus, in case there is a need for it during our stay, owned & operated by Ken Roy)

- bus from airport to **Clemson University's Springfield Guesthouse**, met by our hosts **Nancy Osler and Kimi Thomas** (office phone: 1-767-449-3026; Nancy's cell phone: 1-767-276-3747; E.mail: nosler@clmson.edu; www.springfield-dominica.org)

- 12 lunch --at Springfield

- afternoon: Nancy and/or Kimi will provide us with a tour of the 150+ acre Springfield grounds, including the organic vegetable garden, the potable water sources from springs on the land, their erosion control projects, the rain forest and secondary forest, and the walking trails. Discussion of the operation's more and less sustainable practices.

- dinner at Springfield with guest TBA (possibly: Dr. Eisenhower Douglas, a recent Economics phd who focuses on sustainable growth in small island countries; he is now Dominica's director of trade)

- after dinner: dessert, & reflection on & discussion of the day's activities

- lodging at Springfield

Sat March 6 Kalinago Day

- breakfast at Springfield

- ~8:45am: departure by bus

- ~10AM: Mabrika! (greetings): arrival at the **Valmond family farm** in the hamlet of Sineku, in the Carib Territory; we will meet **Queen and her son Leon** and have introductions;

- morning: walk to L'Escalier Tete Chien guided by Leon Valmond. L' Escalier Tete Chien, a Kalinago sacred place, is a natural staircase coming from the Atlantic Ocean. According to the Kalinago legend, it is believed to be the path left from an enormous boa constrictor that emerged from the Atlantic Ocean.

- *description of activities from Emma*: Queen will clear an area for a bed of tania and we can all help her dig beds and plant the plants (arduous labor, Charlie'll love it). And she'll prepare enough larouma for us to make baskets, and a one-pot-hold-all (sancocho or calalou, with a small vegetarian version).

- lunch with Queen and Leon Valmond (traditional Kalinago fare: One-pot-hold-all -- Yum!)

- afternoon: learning and doing traditional Carib basket making or gourd carving, with the Valmonds

- ~4pm: bus back to Springfield; along the route 2 possible stops (now or later): Christopher's vegetation garden being converted to a housing project mainly for Dominica diaspora retirees; and the landslide along the Imperial Road on which we travel

- dinner at Springfield with Dr. **Lennox Honychurch!**

- after dinner: dessert, & reflection on & discussion of the day's activities

- lodging at Springfield.

Sun March 7 Sustainable Island Rainforest Management: Syndicate

- breakfast at Springfield
- bus to Syndicate National Park, Northwestern Dominica
- 9:30 AM arrive at the park visitor center for hiking tour with **Bertrand Jean Baptiste** (aka “Dr. Birdy” - Dominica Forest Service employee, Dominica’s premiere ornithologist; in search of the **Sisserou** (imperial parrot), the endemic national bird of which there are only ~280 remaining); we will learn about forest management policy, while experiencing one of the few remaining **island tropical rainforests** in the world! We will see some areas where forest is used to grow crops without fully having it completely cleared. There are also plans to establish a Biosphere Reserve within those human-modified areas, and we’ll look at them.
- packed lunch from Springfield
- ~5pm busses return to Springfield
- dinner at Springfield possibly *with a guest TBA*
- after dinner: dessert, & reflection on & discussion of the day’s activities
- lodging at Springfield

Mon March 8 Roseau Day

- breakfast at Springfield
 - 8:45AM: catch public bus to Canefield (then walk the coast to Roseau), or all the way to Roseau
 - whole day in Roseau (take Roseau map and lunch/snack from Springfield)
 - 3:30pm meet our busses at Roseau vegetable market (While you are in Roseau today, and in particular while you are at the vegetable market, pick up a few items such as fruits, vegetables, and bread that you can share with the group tomorrow when we have a simple and very local shared lunch in the village of Giraudel; drivers will bring our luggage from Springfield)
 - ~4:30pm arrive at **Exotica, hosted by Fae & Athie Martin 767 448 8839** – (four people per cottage)
- Fae Martin** is a nutritionist and, while we are at Exotica, will tell us about local food, how she prepares it, and eating well. Most food served at Exotica is organically grown on the grounds, and other food, such as chicken is purchased from a local farmer.
- dinner at Exotica

- **Athie Martin**, former Minister of Agriculture, will hopefully be willing to speak with us after dinner, on his environmental activist work in relation to the political issues on the island that have to do with environmental sustainability, and challenges to it.

- lodging at Exotica

Tues March 9 Giraudel & Eggleston: the “Flower Basket” of Dominica: Remote Village Organizing for Sustainable Development

- breakfast at Exotic

- 8:30am: leave on walking tour of the local village of Giraudel & nearby farms

- It is 20 minute walk up to the village. Our host will be **Mrs Fanny Royer** 767 448 3102

- Our stops will include the home/garden of the Alfred Family where three sisters grow flowers, vegetables and fruits as well as operate a flower shop. **Elizabeth Alfred** used to be Chief Youth Officer in Dominica for several years then Community Development Officer for another period. She will conduct the tour of the farm, its operations and provide detailed responses to the social and economic issues confronting the village. She is the person at the helm of most community development initiatives. Unfortunately, Elizabeth was recently hit by a vehicle and suffered a broken thigh bone that warranted two rounds of surgery.

- 12 noon: simple lunch we bring with us & share within our group

- the **Giraudel/Eggleston Flower Growers' Group** will welcome our group's voluntary work at their **Botanical Garden** they are developing. The 2.6 acre site that has been acquired by the Flower Growers' Group for development into a Botanical site and interpretation center for the area.

- We shall do a walk through the upper portion of the village to get a sense of the layout, land use and living/working circumstances of a small farming community. This will involve stops at 1 other farm for discussion with the farmer.

- remainder of afternoon: activities at and around Exotica, including its gardens, to which we can just walk.

- ~6 PM approximate arrival time at Exotica for Mr. Wiltshire and Mr. Nation -- see below

- dinner at Exotica followed by discussion of banana farming, fair trade exporting, & agricultural policy with a guests **Amos Wiltshire, Coordinator of Fair Trade in Dominica and another fair trade banana farmer & huckster extraordinaire Lee Nation**

- lodging at Exotica

Weds March 10 Boiling Lake Day

- breakfast at Exotica
- ~8am departure by bus
- pick up packed lunches on the way from restaurant
- 9:30am: arrive at Boiling Lake trail head (we need to buy a dozen eggs to boil in the volcanic vents!); our guides will meet our group at the entrance to Titou Gorge; hike guided by **Lambee & Sons**
- end of day bus back to Exotica (exhausted!)
- dinner at Exotica

(Athie is not available at dinner time on Wednesday as he hosts his usual TV program "From All Angles" on Marpin Telecoms <http://www.marpin.dm/>. from this web site: Marpin Telecoms & Broadcasting Company Limited is a business licensed to install, maintain and operate "a television station and telecommunications undertaking." Marpin uses television to its considerable advantage [for national development through education and entertainment]. Marpin Telecoms has grown as a responsible and concerned corporate citizen supporting a variety of social movements.)

- after dinner: reflection on & discussion of the day's activities
- lodging at Exotica

Thurs March 11 Kalinago Youth & Tourism, & Host Family Day

- breakfast at Exotica
- 8:30 AM departure: bus from Exotica to Carib territory
- 9:45am-noon: visit to **Matthew And Christine Luke's Sustainable Rainforest Mushroom Farm** and music fest
 - Everyone will be greeted with an introduction about the location of our farm in the buffer zone of the Morne Trois Piton World Heritage Site.
 - Power point presentation on the many stages involved in mushroom production and the importance of organic sustainable living and farming in the Rainforest
 - Tour of the farm, including spawn laboratory, processing areas, green houses
 - Rainforest walk and meditation with Matthew
 - Hot bush tea with mushroom tasting snack, question and answer time
 - Matthew's poetry and music jam session
- 1:00 PM: arrival at **Kalinago Barana Autê (Carib Model Village;** Kalinago tourism web site: <http://www.kalinagobaranaaute.com/>) in the hamlet of Salybia, Carib territory

Lunch and interaction with the **Kalinago Heritage Society (a Carib Youth group)**

- afternoon discussion with the Kalinago Heritage Society, & walking tour of the Carib Model Village

- ~4:00pm: leave Carib Model Village by bus

- 5:30PM arrive at the Host Family meeting point: Steve's disco in Grand Fond. Since we will be staying with different families for **the next two days, the contact number will be the Principal of the Grand Fond Primary School, Verna Frederick: cell phone 767 -- 265 -- 0485. Office phone 767 -- 446 -- 1588**

Host Family match-ups: TBD

- dinner with host family in Grand Fond or near-by village

- lodging with host family

Fri March 12 Grand Fond Schools & Host Family Day

- breakfast with host family

- walk to Grand Fond primary school

- 9 AM : visit **Grand Fond primary and preschools**

- assembly for all Miami University, Grand Fond primary, & Grand Fond pre-school students, and possibly Boetica primary school students: welcomes, matching funds campaigns (the primary school is buying a stove and crockery etc..; the pre school is deciding between a fridge and a tv), songs

- Science Fair & two-way teaching: Miami U & Grand Fond students break into small groups in different class rooms; MU students judge science projects

- sport on playground

~12 noon lunch at the school

- afternoon: visit the Rosalie banana and squash farm of **Reginald George**, who won the local competition for growing the best food crops at the heritage celebration and competition in May of 2008. Learn about the trials and tribulations of small-scale farming as well as the experience of a fair trade banana exporter. Hopefully we can help Reginald some with the weekly banana harvest!

- possibly a walking tour of the newly opened Rosalie Turtle Beach hotel the turtle - breeding beach next to the hotel grounds. The beach is great for swimming so bring your swimsuit

- late afternoon: walk or hitch a ride back to Grand Fond and spend the rest of the evening with your host family

- dinner and lodging with host family

Sat March 13 Simple Living and Local Food & Cultural Day

- breakfast with host family

- walk to Grand Fond primary school
 - 8:30am departure: Grand Fond bus to **perdu temps trail head** near Delices
 - 9:30am: meet the Jungle Bay guide at the highway -- phone: 446-1789
 - 10am from the trailhead walk 1.5 hours down perdu temps trail to **Pomme's organic farm**
 - bus driver drops off our luggage at Jungle Bay
 - gardening, learning about organic farming, & discussion with Pomme and family
 - lunch with Pomme and family
 - 2:00pm: begin walk back down perdu temps trail 1.5 hours to highway; bus from Jungle Bay transports us to Jungle Bay resort
 - 4pm arrival & room allocations at **Jungle Bay Resort, Phone: 767-446-1789**
- (5 triple occupancy cottages, 2 double occupancy cottages)
- 6:00pm bus takes us to dinner & performance in Boetica with The Boetica Cultural Group
- The **Boetica Cultural Group** is celebrating their 21st anniversary and have decided to include our visit on their calendar of events. They have some newly composed patriotic songs they will sing for us, along with their longer-term favorites.
- lodging at Jungle Bay

Sun March 14 Ecotourism for Non-Ecotourists

- breakfast provided at Jungle Bay
- after breakfast: tour and discussion with **Jungle Bay owner/manager Sam Raphael** re sustainable ecotourism challenges
- lunch on your own: at Jungle Bay or away
- afternoon: free
- 6:30pm dinner provided by our workshop, at Jungle Bay
- lodging at Jungle Bay

Mon March 15 Return Day

- breakfast at Jungle Bay provided

- time to be announced: depart Jungle Bay for airport with Jungle Bay busses
- enjoy your last views of Dominican landscapes on the way to the airport
- Note there is a departure tax when leaving the island, amounting to US\$24-30 (depending on the source) per person, paid in any combination of US and/or EC dollars. Credit cards are not accepted by the airport authorities.
- flights: TBA
AA=American Airlines; LI=Liat airline; ANU=Antigua
- near midnight: First Transit, Inc. bus (524-2877) from Cincinnati airport to Ditmer parking lot
- home again with lifetime memories: zzzzz!